WORD!

**Dictionary**

**Directions:** Looking back over the reading, find a word (noun, verb, adjective, or adverb) that you don’t know. Then, follow the steps, completing each task in order. (Sorry, but your word choice cannot be a pronoun, preposition, conjunction, or interjection. You’ll see why when you start completing the steps.)

1. Write the word you chose:

2. Write the full sentence from the reading that includes your word. Don’t forget to include the page number. If you need more space, feel free to continue the sentence on the back of this sheet.

3. Circle the word’s part of speech as it is used in the sentence from #2.

   - Noun
   - Verb
   - Adverb
   - Adjective

4. Using clues from the sentence, take a guess about what the word means. It’s okay if you’re wrong; I just want you to take a guess.

5. Look up the word in a dictionary and record the definition. This is called the word’s *denotation*.

6. Now that you know the actual meaning of the word, what other things come to mind when you think about this word? These extra associations that aren’t from the dictionary are called a word’s *connotation*.

7. Write two accurate synonyms. Be sure these synonyms are the same part of speech as the word you’re learning.

   1. 
   2. 

8. Write two accurate antonyms. Be sure these antonyms are the same part of speech as the word you’re learning.

   1. 
   2. 

9. Write your own sentence correctly using the word. Be sure that it’s clear to the reader that you understand the word’s meaning. If you need more space, feel free to continue your sentence on the back of this sheet.

10. Scramble the letters in the word to make three new words. These new words each need to be at least four letters long.

    1. 
    2. 
    3. 

11. Draw a symbol that will help you remember this word.
**Sample from *To Kill a Mockingbird*, ch. 1**

1. Write the full sentence from the reading that includes your word. Don’t forget to include the page number. If you need more space, feel free to continue the sentence on the back of this sheet.

   “Inside the house lived a malevolent phantom” (8).

2. Using clues from the sentence, take a guess about what the word means. It’s okay if you’re wrong; I just want you to take a guess.

   Malevolent probably means “bad” or “causing trouble.” Everyone seems scared of the Radley house, so it probably has something bad inside.

3. Look up the word in a dictionary and record the definition. This is called the word’s *denotation*.

   Having or showing a wish to do evil to others.

4. Now that you know the actual meaning of the word, what other things come to mind when you think about this word? These extra associations that aren’t from the dictionary are called a word’s *connotation*.

   In Spanish class, I just found out that “mal” means “bad” in that language, so this word makes me think of villains, like Maleficent from *Sleeping Beauty*. Stormy weather and/or evil people are malevolent. The ending of the word also makes me think of violence.

5. Write two accurate antonyms. Be sure these antonyms are the same part of speech as the word you’re learning.

   1. Kind
   2. Benevolent

6. Write your own sentence correctly using the word. Be sure that it’s clear to the reader that you understand the word’s meaning. If you need more space, feel free to continue your sentence on the back of this sheet.

   Despite her kind words, the malevolent look in the girl’s eyes warned me that she should not be trusted.

7. Scramble the letters in the word to make three new words. These new words each need to be at least four letters long.

   1. love
   2. level
   3. enamel

8. Draw a symbol that will help you remember this word.

   ![](skull_crossbones.png)

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**Write the word you chose:**

**malevolent**