

**Read the selection and choose the best answer to each question. Then fill in the answer on your answer document.**

*Sofia's track coach told her about an athlete who displayed great sportsmanship during a competition. After some additional research, Sofia wrote the following paper. Read Sofia's paper and think about the revisions she needs to make. Then answer the questions that follow.*



AP Photo/Piqua Daily Call, Mike Ujilery

## **First a Champion and Then a Hero**

(1) Meghan Vogel seemed destined to be a track star. (2) Her mother had been a track coach for more than 20 years and had taken Vogel to her first track meet when she was just four weeks old. (3) By the age of 17, Vogel was a standout on her high school track team. (4) A junior, Vogel had been identified as a favorite to win the 1,600-meter race at the 2012 state track meet in Ohio. (5) She not only won the race, but she also ran the distance faster than she had ever run it before. (6) Vogel was a state champion. (7) But interestingly, it was not her first-place finish in this race that caught the world's attention. (8) It was her last-place finish in the next race.

(9) Following her win, Vogel received a gold medal and celebrated with her family and teammates. (10) Then, less than an hour after the awards ceremony, it was time for her to line up for the 3,200-meter race, eight long laps around the

track. (11) For about four laps Vogel was able to keep up with the other runners, but then she started losing steam. (12) Realizing that she hadn't recovered from her previous race, her pace slowed to a jog. (13) As she came around the final turn, she was in last place.

(14) Arden McMath, a sophomore from another school, was also running in this race. (15) Like Vogel, McMath had started the race strong. (16) And also like Vogel, she had begun to fall behind. (17) She had been running at a faster pace than she was used to, and it was taking its toll on her. (18) But McMath refused to give up and pushed on with the goal of simply finishing. (19) Suddenly, however, her legs began to cramp, and she fell to the ground.

(20) Looking ahead, Vogel saw what happened. (21) She knew that if one of the race officials helped McMath get up, the girl would be disqualified from the race. (22) So without really thinking about it, Vogel sped up and helped McMath to her feet. (23) McMath then put her arm around Vogel's neck, and the two walked the final 30 meters to the finish line together. (24) But Vogel's gesture of kindness didn't stop there. (25) She made sure to push McMath across the line first. (26) Meanwhile, in the stands, the crowd cheered louder and louder. (27) Vogel had become an instant hero.

(28) Of course, the media hounded. (29) They spent hours being interviewed over the phone and even appeared together on national television to tell their story. (30) People were eager to read and hear about Vogel's selfless act of kindness. (31) Although she was a little embarrassed at first, McMath was happy to be part of such an inspiring story. (32) And while Vogel was initially surprised by all the attention the race was receiving, she soon realized that people just enjoy hearing a story that makes them smile.

(33) Meghan Vogel was honored at the National Sportsmanship Awards as an outstanding role model for youth.

- 1 Sofia would like to add the following detail to the first paragraph (sentences 1–8).

*The team just happened to be one of the best in the area, and Vogel's mom was the coach.*

Where should this sentence be inserted?

- A After sentence 1
- B After sentence 3
- C After sentence 5
- D After sentence 6

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- 2 What is the most effective revision to make in sentence 12?

- A F Realizing that she hadn't recovered from her previous race, she slowed her pace to a jog.
- B G She realized that she hadn't recovered from her previous race, her pace slowed to a jog.
- C H Realizing that she hadn't recovered from her previous race, a jog was all she could slow her pace to.
- D J She realized that she hadn't recovered from the pace of her previous race, which slowed to a jog.

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- 3 Sofia wants to add a quotation after sentence 25 to support the idea that she is trying to convey. Which of the following could best accomplish this goal?

- A "She was in front of me the whole race, so she deserved to finish in front of me no matter what it took," Vogel later commented.
- B "I remember moving to her position," Vogel recalled after the event. "[McMath] was doing the best she could to keep her body upright."
- C "We are a little bit of a minority being distance runners," Vogel shared sometime later. "I think we all have an instant connection."
- D Vogel quietly commented at a later time, "At the time, all I was thinking was that she fell so I probably should pick her up."

4 Which of the following could replace sentence 28 and provide a more effective transition between the fourth paragraph (sentences 20–27) and the fifth paragraph (sentences 28–32)?

- A F Overall, the girls thought they would eventually have to talk to members of the media.
  - B G In conclusion, the media wanted a story, and they were going to get it no matter what it took.
  - C H In the days that followed, both girls were inundated with calls from the media.
  - D J However, the girls were soon being interviewed over the phone and on national television.
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5 Sofia would like to add a quotation to the end of her paper to help bring it to an effective conclusion. Which of the following would be the most effective for her to add?

- A Interestingly, Vogel has been reported to have once said to a reporter, "I was just worried about getting Arden across the finish line and not hurting her."
- B Looking back at the day that she both won a gold medal and came in last place, Vogel said, "I got more attention for helping Arden than for winning at state, but I don't mind. Sportsmanship is a much bigger deal than winning a race."
- C "It definitely caught me off guard," Vogel said of the attention after the race. "I was expecting the first week of my summer to be pretty relaxed. I was looking forward to getting away. All I could think was, 'You've got to be kidding me.'"
- D One day Vogel was heard to have said to a group of people who were listening, "When I hear words like that I think of Harriet Tubman and saving people's lives. I don't consider myself a hero."

**Read the selection and choose the best answer to each question. Then fill in the answer on your answer document.**

*Aisha wrote about a clever way to help penguins that have been affected by oil spills. Read Aisha's paper and look for any revisions she should make. Then answer the questions that follow.*



© Phillip Island Nature Parks

## **Penguin Sweaters**

(1) When oil spills from a ship at sea, it can have devastating consequences on wildlife in the area. (2) One animal that has been affected by oil spills off the shore of Australia is the little penguin, also known as the fairy penguin. (3) A group wanted to help these birds. (4) It made sweaters.

(5) Thousands of tiny fairy penguins nest in burrows along the shoreline of Australia. (6) Each day the penguins leave their burrows, and out to sea they head to spend the day swimming and feeding. (7) But in the late 1990s and early 2000s, a number of oil spills in the region threatened the very existence of these birds. (8) Experts tried to help, but they couldn't get to all the birds fast enough. (9) Some penguins would try to groom themselves. (10) They swallowed the toxic oil and died. (11) Knits for Nature formulated a unique plan. (12) They asked volunteers to knit sweaters for the penguins to wear. (13) The sweaters would not only protect the birds from the oil but would also keep them warm while they waited for their turn to be cleaned.

(14) The response to the call for sweaters was tremendous. (15) One great-grandmother in Australia knitted more than 1,000. (16) Other people from around the world also expressed interest in making sweaters for the little penguins. (17) The Penguin Foundation, the group now in charge of Knits for Nature, soon had 40,000 sweaters on hand. (18) Some of the sweaters were used for little penguins at the Wildlife Clinic at Phillip Island Nature Parks in Australia. (19) Others were distributed to nearby wildlife centers. (20) The foundation also sold some of the tiny sweaters to raise funds for fairy penguin research and conservation.

(21) Because there are now a large number of sweaters in storage, the Penguin Foundation has asked that no more be sent. (22) However, the group expressed its gratitude to all the knitters who contributed to the cause. (23) Park manager Peter Dann said, "It's humbling to think that the world's smallest penguin is receiving so much love from around the world."

6 Aisha would like to offer a more effective thesis statement for her paper. Which of the following could replace sentences 3 and 4 and help accomplish this goal?

- A **F** There was a group in the area that would be called Knits for Nature. This particular group decided that it wanted to help the birds and made sweaters for them that would do this.
  - B **G** A group of concerned conservationists in the area came together to help these birds. The group, which called itself Knits for Nature, began temporarily fitting the oil-soaked birds with handmade sweaters.
  - C **H** While many people wanted to help the little birds, Knits for Nature acted quickly. After learning about the plight of Australia's fairy penguins, they knew that there was something they could contribute.
  - D **J** These birds desperately needed some help, or they might all die. A group known as Knits for Nature came to the rescue for the birds with their sweaters.
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7 What is the most effective way to revise sentence 6?

- A Each day the penguins that leave their burrows head out to sea for spending the day swimming and feeding.
- B Each day the penguins head out to sea to spend the day swimming and feeding, leaving their burrows.
- C Each day the penguins leave their burrows they head out to sea to spend the day swimming and feeding.
- D Each day the penguins leave their burrows and head out to sea to spend the day swimming and feeding.

8 What is the most effective way to combine sentences 9 and 10?

- A F Some penguins would try to groom themselves because they swallowed the toxic oil and died.
  - B G Attempting to groom themselves were some penguins, who swallowed the toxic oil and died.
  - C H While attempting to groom themselves, some penguins swallowed the toxic oil and died.
  - D J Some penguins would try to groom themselves, they swallowed the toxic oil and died.
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9 What is the most effective transition to add to the beginning of sentence 17?

- A However
- B For example
- C Furthermore
- D As a result



**Read the selection and choose the best answer to each question. Then fill in the answer on your answer document.**

*Lily's teacher asked her to write about a time she learned a lesson from animals. Lily has written this paper, but before she submits her final copy, she would like you to proofread it. Read Lily's paper and think about the corrections she needs to make. Then answer the questions that follow.*

## **The Seagull and the Crow**

(1) My Literature teacher explained that a fable is a story that teaches a lesson or moral and often uses animals as characters. (2) Last summer I witnessed an honest-to-goodness fable unfold before my eyes.

(3) As an end-of-summer treat, my parents had booked accommodations at a small hotel near the beach. (4) The weather wasn't as sunny or warm as we had hoped, so we spent most of our time in the hotel room. (5) Luckily, we had a great view of the ocean. (6) I was happy to relax indoors and watch the hardier beach-goers, the sea birds, and the surf. (7) When my parents and sister decided to go into town to shop one afternoon, I opted to stay in the room. (8) I'm glad I did because that's when the "fable" played out.

(9) Our fourth-floor room had a sliding glass door that opened onto a small balcony. (10) The sides below the balcony railing was enclosed in plexiglass to make the area safer for pets and young children. (11) The balcony was just large enough to hold a little round table and two chairs. (12) As I gazed outside, two coastal inhabitants arrived. (13) First a seagull and then a crow swooped onto the balcony to finish off the remainders of our breakfast bagels. (14) There were plenty of crumbs, so the birds shared the meal peacefully. (15) After a while, the crow seemed satisfied, took off, and flew out of sight. (16) The seagull, who was the much larger of the two, had room for more and stayed a bit longer before preparing to leave. (17) The gull's departure, however, did not go well! (18) The transparent plexiglass obviously had the bird confused. (19) It attempted one shallow takeoff after another each time it banged itself against the glass. (20) The more the seagull failed, the harder it tried, finally knocking itself to the ground, which caused me to fear for its life! (21) I wasn't sure what to do, but I wasn't keen on the idea of sliding open the door and confronting a big, panicky gull.

(22) Then a black shape crossed the sky. (23) The crow had returned. (24) I didn't know if it was hungry again and had come back for more crumbs or if it had heard the distressed gull, but what happened next simply amazed me! (25) That crow landed on the floor of the deck and cawed as if to get the seagull's attention. (26) The dazed seagull took note. (27) The crow stared at the gull and then hopped from the floor onto a chair. (28) After just a second the seagull did the same. (29) The crow hopped onto the tabletop and then onto one of two lanterns sitting on the table. (30) The seagull followed suit. (31) Finally the crow took another hop, leading the gull to the balcony rail. (32) The birds perched on the rail together for just a moment and then flew away toward the sea.



The Seagull and the Crow, Still Together Later That Day

(33) This is an absolutely true story and without a doubt one of the coolest things I've ever seen. (34) I just sat there for a while with my mouth hanging open. (35) There was no missing the message in what I had witnessed. (36) The moral of "The Seagull and the Crow" was clearly this no matter how dissimilar two creatures might be, they will have opportunities to help and support each other. (37) The image of that crow returning to rescue the floundering seagull is etched in my mind as a reminder of my responsibility to always lend a helping hand to others.

10 What change needs to be made in sentence 1?

- A F Change *Literature* to *literature*
  - B G Insert a comma after *story*
  - C H Change *uses* to *use*
  - D J Change *animals* to *animal's*
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11 What change should be made in sentence 10?

- A Change *was enclosed* to *were enclosed*
- B Change *to make* to *this was supposed to make*
- C Change *safer* to *more safer*
- D No change should be made.

